## STANDARD TEMPLATE LIBRARY STACKS

Problem Solving with Computers-II
include <iostre stdi
using
int main () 1
cout<<" 0 :
1

C++STL

- The C++ Standard Template Library is a very handy set of three built-in components:
- Containers: Data structures that are generic (store any kind of dele)
- Iterators: Standard way to search containers think of then as Senuic pointed
- Algorithms: These are what we ultimately use to solve problems

The STL separates std. algoithut from containers.
The other options is that every container class implements its own copy 8 the algoith.
wite $N$ containers, and $M$ algorithms the second appenaces will result in NXM inplewhtulions. Not officien!
That's why the STL separates some of the algotithers from a data slouchers

## C++ STL container classes



Stacks - container class available in the C++ STL

- Container class that uses the Last In First Out (LIFO) principle
- Methods
i. push ()$\rightarrow$ push to the top of the stack
ii. $\operatorname{pop}() \rightarrow$ delete the elect on the top (does not return a value)
iii. top ()$\rightarrow$ returns the aleut on the to $p$ (don not delete it) iv. empty ()$\rightarrow$ used to check if the stack is eaptry

Notations for evaluating expression 142

- Infix number operator number

- Postfix operators come after the operands

$$
\begin{array}{ccc}
\text { Infix } & \text { Prefix } & \text { Postfix } \\
3+5 & +35 & 35+ \\
7+(3 * 5) & +7+35 & 735++ \\
4 / 2 & 142 & 42 / \\
(7+(3 * 5))-(4 / 2) & -+7+35 / 42 & 735++42 /-
\end{array}
$$

Lab05 - part 1: Evaluate a fully parenthesized infix expression $((()))$ usibclanced
$\underline{\left(4^{*}((5+3.2) / 1.5)\right) / / ~ o k a y}$
( $4^{*}((5+3.2) / 1.5) / /$ unbalanced pares - missing last ' $)$ '
$\left.\left(4^{*}(5+3.2) / 1.5\right)\right) / /$ unbalanced parents - missing one '('
4 * ( ( $5+3.2$ ) / 1.5 ) // not fully-parenthesized at '*' operation
$(4$ * $(5+3.2) / 1.5) / /$ not fully-parenthesized at '/' operation
))) (( (
not balanced

## $((2$ * 2$)+(8+4))$

Initial
empty
stack


Read
and push
first (


Read
and push second (


## $((2$ * 2$)+(8+4))$

Initial empty stack


Read
and push first ( (1)

Read and push second (

What should be the next step after the first right parenthesis is encountered?
A. Push the right parenthesis apnto the stack
B. If the stack is not empty pop the next item on the top of the stack
C. Ignore the right parenthesis and continue checking the next character
D. None of the above

$$
((2 \text { * } 2)+(8+4))
$$

| Initial <br> empty | Read <br> and push <br> stack ( |
| :--- | :--- |
|  |  |

## Read and push second ( <br> 



Read second) and pop matching

Read third ) and pop the last (


Evaluating a fully parenthesized infix expression
Assumes the expression hes balanced paranereasis and is folly paracankers

$$
(((6+9) / 3) *(6-4))
$$

Use two stages

Stack sI: stores the operands
Stack 82: stores the operators
2) whew your encouksa right paracthesis')' pop two operands and one operator; evaluate, and store the sub expression back in 51

## Evaluating a fully parenthesized infix expression

Characters read so far (shaded): $(((6+9) / 3) *(6-4))$

Numbers


Operations


## Evaluating a fully parenthesized infix expression

Characters read so far (shaded):
( ( $(6+9) / 3)$ * (6-4))

Numbers
Operations


Before computing $6+9$

$6+9$ is 15
Numbers


Operations


After computing $6+9$

## Evaluating a fully parenthesized infix expression

Characters read so far (shaded):
$(((6+9) / 3) *(6-4))$

Numbers


Operations


Before computing 15/3

Numbers


Operations


After computing 15/3

Lab 05, part2 :
Evaluating post fix expressions using a single stack
Postfix: 735 个 ${ }^{+}+4$ 2/-
Infix: $7+(3$ * 5$)$ ) $-(4 / 2)$
pop last two operands

Small group exercise
Write a ADT called in minStack that provides the following methods

- push() // inserts an element to the "top" of the minStack
- pop() // removes the last element that was pushed on the stack
- top () // returns the last element that was pushed on the stack
- $\min () / /$ returns the minimum value of the elements stored so far when we pop(), -9 is removed, the overall min should thate-8
-9 min (-9) You can use any of the $126 \min (-8)$ container classes covered so -8 min $(-8)$ far!
$42 \min (42)$ array, vector, list, set, stack!


Use a second Stack to comentan the min overall

could use a bst
but in that case min is nit grunted to be $\mathrm{O}(1)$ in the worst

